

Circle time activity starters

Use these activities at the start or end of any PSHCE lesson.

Activity idea: **Circle sharing**

Discuss with the children the transport links they have in the local area. Name them as a group. Ask the children to name one thing they like about using public transport then to name one thing that they do not like. Discuss any fears or issues that arise as result of this discussion.

Activity idea: **What would you say**

Use these questions as a fun and simple way to help children to remember key safety messages. Collect children's thoughts by asking them to tell a partner what safety message they would give customers if they were.

- a yellow line on an Underground station platform
- an escalator
- the stairs on a double decker
- an emergency help point
- a metal barrier on the brow of a pier
- a life ring
- an overhead tram rail
- an unattended bag

Activity idea: **Members of staff**

Resource needed: **Staff Photo Card set**

Use the staff photo card set to help aid a discussion on who children would seek help from whilst travelling. It is important to reinforce that a member of staff will be wearing a uniform and have an identity badge. Discuss what types of things a member of

staff might know and how they could help you. On a white board with a partner write down a series of questions you could ask.

Activity idea: **Hot seating - staff**

Resource needed: **Staff Photo Card set**

This is a simple role play that involves the whole class analysing a photograph from the staff photo card set. A 'hot-seating' drama session can then follow where classmates get into role and interview each other, acting as members of staff and customers needing help.

Activity idea: **What am I?**

Resource needed: **What am I Teacher Resource**

This is a very quick activity. There are seven clues that describe a mode of transport and the objective of the activity is for the children to guess what is being described. You could either read the seven different descriptions to the class or ask the children to read them to each other. You should read them point by point, pausing for any guesses. Do not give the answer away until the last clue and after the whole class has written their answer on a white board or post-it note.

Answers:

1. A Tube Train.
2. A Bus
3. A Bicycle
4. A DLR Train
5. A River Boat
6. A Tram

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Activity idea: **Know the facts**

Resource needed: **Journey facts Teacher Resource, Journey Photo Cards**

This activity involves sorting 16 statements into two categories of either true or false. It is important children understand the risks of behaving in a dangerous way on or near public transport. They should realise that people are killed or seriously injured every year because they do not follow simple safety rules.

Children should begin to understand that:

- DLR and Underground rails are extremely dangerous and are never to be crossed or touched. They can carry up to 6,000 amps of electrical current.
- A collision with a car, train, bus or tram travelling at speed will seriously injure or kill.
- Standing a full body length away from the kerb or platform edge is a safer place to stand when waiting to catch a train, bus or tram. Avoid being stuck in a crowd.
- Help Points are to be used to seek advice and to help in an emergency. Help Points can be monitored by a CCTV camera linked to a control room. If you use the Help Point on the Underground a member of staff can see you in the control room immediately.
- Emergency exits, such as Underground emergency doors and bus emergency exits, are only to be used when instructed to do so by a member of staff.
- The escalators on the Underground are the place where most accidents occur. The emergency stop button is only to be pushed in a real emergency situation. People have died through it's misuse.

It is important that any misunderstandings the children have are clarified by the teacher.