

Classroom based activities

Please note: the accompanying teacher resource PDF contains all the relevant worksheets and teacher notes mentioned in the following activities.

Activity idea: Travel advice

Resource needed: Journey photo card set

You can print off the journey photo card set and ask the children to annotate a selection of pictures with specific advice and information in relation to how to plan a journey, how to stay safe, how to get help from staff and equipment and helpful travel tips.

Activity idea: Journey flow chart

Resource needed: Journey photo card set

Ask the children to think about how they would make a safe journey from their house to a chosen destination - use the journey photo card set as a support. Encourage them to think about the important stages of a journey, what they need with them, how to plan their route, and what transport systems they will use and how are they going to make sure they are travelling safely. Initially record their ideas as a class and then individually ask them to record their thinking in a flow chart.

Activity idea: Newspaper report

Resource needed: Daily traveller

Teacher resource

Your class could write their own newspaper travel article in relation to a safety issue. Either use the Daily Traveller teacher resource or use some articles written in

your local paper with a travel theme as an initial starting point.

Activity idea: Travel recipe

Resource needed: Journey photo card set

Ask the children to write their own recipe for making a journey on any mode of transport. They should include all the ingredients needed to make a safe and successful journey. These might include: a ticket, Oyster card, map, useful emergency phone numbers, curiosity, a smile, and a pinch of patience! Children can extend this activity by planning a specific journey and including all ingredients such as the number of the bus they might need to take, the station name they might begin at, name of the lines they might need to take and the number of stops or changes they might need to make along the way.

Activity idea: Design a safe travel poster campaign

Ask children to design a TfL poster for a mode of transport of their choice in regards to safe and responsible travel. They should aim to design it for a specific age group such as younger children, teenagers, families or the elderly.

The children should be encouraged to focus on design features such as size and quantity of font, overall colour choice, images used to attract specific audiences and the use of easily remembered slogans.

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It should focus on a key aspect of travel such as:

1. Standing behind the yellow line on the Underground
2. Keeping valuables hidden
3. Addressing anti-social behaviour
4. Waiting sensibly before your journey - on the pier, platform edge or at a bus stop
5. Being alert - not texting whilst crossing the road
6. Wearing correct cycling equipment
7. Reinforcing the green cross code
8. How to behaviour near water

Activity idea: **Design a safety slogan**

Using the posters in the online Photo Library discuss the types of slogans used to catch people's attention, provide quick information and warn people of dangers. Ask the children to design their own catchy slogan.

Examples:

'55 teenagers a week wish they'd given the road their full attention.'

'Before you fit your child seat make sure it fits your child.'

'Watch out even on roads you know.'

'Don't die before you've lived'

'Don't make your bag a suspect.'

Activity idea: **Could you sell us?**

Resource needed: **For Sale Teacher resource**

To encourage your class to write a persuasive text and ask them to design a FOR SALE leaflet. To support the lesson you will need some local estate agents details for houses within your area and you can also use the Underground Teacher example online. The children simply design a FOR SALE leaflet that highlights the safety and design features of a DLR station, a Tram stop, an Underground Station or Bus stop.

Activity idea: **Travel scenario**

Resource needed: **Scenario Teacher resource**

The given scenarios can be used in a variety of different ways.

1. As a role play starting point
2. As a discussion point during circle time
3. Turn the scenario into a story board
4. Extended writing

Activity idea: **Criminal damage**

Resource needed: **Graffiti Teacher resource Scenario Photo card set**

Having thought about how they personally feel about criminal damage the pupils can begin to think about how other people might feel about it. These activities involve pupils recording how different people within society feel specifically about the affects of graffiti.

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Activity idea: **Creating an argument**

Resource needed: **Graffiti Teacher resource**

This activity encourages pupils to think about the issue of graffiti on a deeper level by formulating a detailed written argument. There is an activity sheet to use as a writing frame. This activity could also form the basis of a group or an individual oral presentation.

Activity idea: **Travel poems**

Resource needed: **Poem Teacher resource**

www.tfl.gov.uk/tube/arts/poems/

Each year TfL selects a series of poems that make their way onto London's public transport system. This tradition has been in place since 1986 and the poems are chosen by a panel of three people. They are often written on set themes and displayed up to three times a year on up to 2,000 panels. Why not get your class to write their own free verse poems with a travel theme?

kennings Poem

A Kennings poem often describes an object without making a direct reference to what it actually is. It uses metaphors for the subject of the poem in the form of a list. They are often quite short poems with a distinct rhythm. Use the worksheet and other poems as an example. Ask the children to try and

write their own Kennings poem in regards to any mode of transport.

Haiku Poem

Haiku poems originated from Japan and have a set format made up of a fixed number of syllables. Usually the poem is made up of 17 syllables ordered into three lines. The subject of the poem usually appears in Line 3.

Line 1 = 5 syllables

Line 2 = 7 syllables

Line 3 = 5 syllables

Asking the children to write a Haiku might involve you initially producing a brainstorm of transport words which can be divided into syllable categories. You could make the subject either a mode of transport or an object/person that might give you help on whilst out travelling.

Activity idea: **Letters of praise or complaint**

It is important to let children know that their views are important and they have a right to a high standard of service whilst travelling on public transport. You can send letters of praise or complaint to Customer Service Centre, 55 Broadway, London, SW1 6BD or email: customerservices@thetube.com